

Subject: History -Interpretations - Objective 3

Objective 3: Interpretations

Students will evaluate different interpretations of events and key figures.

Exceptional performance

A student who is performing excellently within History will: Use a variety of evidence to evaluate how and why events, people and issues have been interpreted and presented in different ways, and provide an appropriate consideration of their value to the historical context. The authorship, content, origin and purpose of the source will be discussed in a detailed and sophisticated way in order to draw a reasoned conclusion on the set issue.

Pathway 1

At the top of the pathway a student will: Use evidence to evaluate how and why events, people and issues have been interpreted and presented in different ways, and provide an appropriate consideration of their value to the historical context. Authorship and context of sources will be debated to form a judgement.

At the bottom of the pathway a student will: Use evidence to explain differences between the ways in which events, people or issues have been represented and interpreted, and make comments which show an understanding of the reasons for these. Authorship and context of sources will be briefly discussed.

Pathway 2

At the top of the pathway a student will: Identify differences between the ways in which events, people or issues have been represented and interpreted. Make some comments which explain the difference in interpretations, beginning to justify this using evidence. Evidence will be used to form a basic judgement.

At the bottom of the pathway a student will: Identify some differences between the ways in which events, people or issues have been represented and interpreted. Context may be discussed, but this may not be fully explained or justified. Evidence may be briefly discussed.

Pathway 3

At the top of the pathway a student will: Begin to identify some differences between the ways in which events, people or issues have been represented and interpreted. Limited knowledge of and understanding of context will be used. Evidence may be referred to but this will not be explained fully.

At the bottom of the pathway a student will: Identify and describe the way in which a person or event is shown in a different view. Limited understanding of context will be shown and limited explanation used. A basic understanding of evidence will be shown, with some imbalance.