

## Subject: English – Writing PO6

PO6 Technical accuracy: Use a range of vocabulary and sentences structures for clarity, purpose and effect, with accurate spelling and punctuation.	
<b>Exceptional performance</b>	<p><b>Exceptional performance</b></p> <ul style="list-style-type: none"> <li>• <b>Consistently</b> accurate sentence demarcation used with confidence. A wide range of punctuation is used with increasing accuracy.</li> <li>• A full range of sentence forms are used with increasing accuracy to emphasise meaning, aid cohesion and create a wide range of effects.</li> <li>• Writes fluently using Standard English with accuracy in a range of wide and varied texts and contexts for a range of purposes and audiences</li> <li>• Ambitious vocabulary choices are usually spelt correctly</li> </ul>
<b>Pathway 1</b>	<p><b>Upper Pathway 1:</b></p> <ul style="list-style-type: none"> <li>• <b>Consistently</b> accurate sentence demarcation used with confidence. An appropriate range of punctuation is deployed to enhance and emphasise meaning, aid cohesion and create a wide range of effects.</li> <li>• <b>Consistently and independently</b> deploy a range of sentence structures to enhance and emphasise meaning, aid cohesion and create a wide range of effects according to task, purpose and reader.</li> <li>• Writes fluently using Standard English mostly accurately in a range of wide and varied texts and contexts for a range of purposes and audiences.</li> <li>• Accurate, correct spelling is used throughout a substantial text including more ambitious or complex polysyllabic words.</li> </ul>
	<p><b>Lower Pathway 1:</b></p> <ul style="list-style-type: none"> <li>• <b>Consistently</b> accurate sentence demarcation used with confidence. An appropriate range of punctuation is deployed to enhance and emphasise meaning, aid cohesion and create a wide range of effects.</li> <li>• Deploy a range of sentence structures to enhance and emphasise meaning, aid cohesion and create a wide range of effects according to task, purpose and reader.</li> <li>• Writes fluently using Standard English in a range of wide and varied texts and contexts for a range of purposes and audiences.</li> <li>• Accurate, correct spelling is used throughout a substantial text including more ambitious or complex polysyllabic words.</li> </ul>
<b>Pathway 2</b>	<p><b>Upper Pathway 2:</b></p> <ul style="list-style-type: none"> <li>• <b>Consistently</b> accurate sentence demarcation used with confidence. An appropriate range of punctuation is deployed to enhance and emphasise meaning, aid cohesion and create a wide range of effects.</li> <li>• Deploy a range of sentence structures to enhance and emphasise meaning, aid cohesion and create a wide range of effects according to task, purpose and reader.</li> <li>• Writes fluently using Standard English in a range of wide and varied texts and contexts for a range of purposes and audiences.</li> <li>• Generally accurate, correct spelling is used including more ambitious or complex polysyllabic words.</li> </ul>
	<p><b>Lower Pathway 2:</b></p> <ul style="list-style-type: none"> <li>• Sentence demarcation is consistently accurate. The full range of punctuation is used with some accuracy to clarify meaning, aid cohesion and consciously create some effects.</li> <li>• An increasing variety of sentence forms are used, including clauses within sentences. The significance and importance of conventional Standard English is understood. The use of standard and non-standard English when appropriate in their own writing is understood.</li> </ul>

## KS3 Assessment – Year 8 Progress Grid

Pathway 3		<ul style="list-style-type: none"><li>• Knowledge of grammatical conventions to write grammatically accurate texts that are appropriate to the task, audience and purpose.</li><li>• Most words are spelled correctly, including some complex polysyllabic words, and unfamiliar words. Spelling skills and strategies can be applied with increasing independence.</li></ul>
	Upper Pathway 3:	<ul style="list-style-type: none"><li>• Sentence demarcation is mostly accurate. A variety of punctuation is used (apostrophe for omission and possession, speech punctuation, commas to separate clauses, colon, semi-colon, hyphen, dash and parentheses) with some occasional slips.</li><li>• <b>Attempts</b> to vary sentence length and structure in order to provide appropriate detail and create effects according to task, purpose and reader. Uses a wider range of connectives (<i>although, on the other hand</i>).</li><li>• Understands the conventions of Standard English and how to use them. Some features of sentence structure used to build up detail or convey shades of meaning, e.g. variation in word order, modals in verb phrases. Understand and use appropriately the conventions of grammar.</li><li>• Some accurate spelling of more complex words.</li></ul>
	Lower Pathway 3:	<ul style="list-style-type: none"><li>• Sentence demarcation is usually accurate with occasional slips. Begins to use more varied punctuation (apostrophe for omission and possession, speech punctuation, commas to separate clauses, colon, semi-colon, hyphen, dash and parentheses)</li><li>• Experiments with an increasing range of sentence structures and a variety of connectives have started to be used.</li><li>• Understands the conventions of Standard English and how to use them. Understands and use appropriately the conventions of grammar, with occasional errors.</li><li>• Some accurate spelling of more complex words.</li></ul>